Update

ORMS
November 4, 2020

ORMS Model Estimates

Based on Parent Survey Results and Actual Staffing

5th grade: 151 total students/ Four 2-person teams (1 teacher remote only)
    97 interested in hybrid (64%)
    54 would remain remote (36%)

6th grade: 161 total students/ Two 4-person teams (3 teachers remote only)
    117 interested in hybrid (73%)
    44 would remain remote (27%)

7th grade: 160 total students/ Two 4-person teams (0 remote teachers)
    119 interested in hybrid (74%)
    41 would remain remote (26%)

8th grade: 185 total students/ Two 4-person teams (3 teachers remote only)
    137 interested in hybrid (74%)
    48 would remain remote (26%)

Option 1: ORMS Enhanced Current Option

Pros	Cons
Allows all learners to remain on current team with consistent teachers & peers (no reassignment)	Limits in-person opportunities for regular education students
Offers student engagement with teachers 4-5 days per week in live sessions	
Allows Wednesday targeted learning, re-learning, office hours and increases the number of students per team invited in school	
Allows teachers to continue with current team & students (no re-assignment)	
Increases the school day to move office hours to 2:30-3:00	Increases daily screen time

Option 1: ORMS Enhanced Current Option

"Enhanced Features" will include…

- Increasing the Wednesday targeted learning students based on MTSS referrals from teachers and parents. Since the last meeting we have increased the number of students and are working with parent requests

- Increasing clubs and activities (both remote and in person options)- Some clubs that have started are Outing Club, Social Justice Club, MathCounts, Jazz Band, Book Club etc.

- Continue to develop opportunities to bring students in based on team or school experiences (beam signing, SEL, picture day, STAR Assessment, spirit week, team projects and activities).

- Increasing the length of the academic day (shifting office hours to 2:30-3:00)- More Bobcat academic and enrichment time.

Option 1 Sample Schedule

ORMS Proposed Enhanced Schedule Below:
*Music happens once per week during Bobcat for each student

5th Grade	6th Grade	7th Grade	8th Grade
9:00-9:30 Advisory	9:00-9:30 Advisory	9:00-9:30 Advisory	9:00-9:30 Advisory
9:30-10:00 UA/SEL	9:30-11:00 Core	9:30-11:00 Core	9:30-10:30 WL/UA
10:15-10:45 Bobcat*			
11:00-11:30 Core	11:15-11:45 Bobcat*	11:15-12:15 WL/UA	10:45-12:15 Core
11:30-12:30 Lunch	11:45-12:45 Lunch		
12:30-1:00 Core	12:45-1:45 WL/UA	12:15-1:15 Lunch	12:30-1:00 Bobcat
1:15-1:45 Topic Study		1:15-1:45 Bobcat	1:00-1:45 Lunch
1:45-2:30 Bobcat 2	1:45-2:30 Bobcat 2	1:45-2:30 Bobcat 2	1:45-2:30 Bobcat 2
2:30-3:00 Office Hours	2:30-3:00 Office Hours	2:30-3:00 Office Hours	2:30-3:00 Office Hours
3:00-4:00 Clubs/Sports	3:00-4:00 Clubs/Sports	3:00-4:00 Clubs/Sports	3:00-4:00 Clubs/Sports

Option 2: Hybrid model: Each grade is in school 1 full day per week

This model results in 1 in-person day, 2 synchronous remote learning days, 1 asynchronous day, and Wednesday Targeted Learning/Re-Assessment/Re-Learning/Teacher check in day.

Pros	Cons
Allows all learners to remain on current team with consistent teachers & peers (no reassignment)	Changes 1 synchronous day to 1 asynchronous day per week
Offers student engagement with teachers 3-4 days per week in live sessions	3 Support staff will need to be hired to cover remote only teachers
Allows Wednesday targeted learning, re-learning, office hours and increases the number of students per team invited in school	Increases the potential need for more substitutes to be hired to cover for sick or quarantined staff
Increases the "in-person" days for all in-person students to 1-1.5 day(s) per week	May need to reschedule some special education services and regular education students and use Wednesdays to make up services
Increases the school day to move office hours to 2:30-3:00	

Option 2: Hybrid model: Each grade is in school 1 full day per week

- **"Enhanced Features" will include…**

- Special Education students can potentially be in the building 3-4 days (1 with team, 2-3 with case manager/para working "in-school" remotely)
- Increases the Wednesday targeted learning students based on MTSS referrals from teachers and parents. Since the last meeting we have increased the number of students and are working with parent requests. (Grades 5-8)
- Increases clubs and activities (both remote and in-person options)- Some clubs that have started are Outing Club, Social Justice Club, MathCounts, Jazz Band, Book Club etc.
- Continue to develop opportunities to bring students in based on team or school experiences (beam signing, SEL, picture day, STAR Assessment, spirit week, team projects and activities).
- Increases the length of the academic day (shifting office hours to 2:30-3:00)   More Bobcat academic and enrichment time.

Option 2: Sample Schedule

Mondays	Tuesday	Wednesday	Thursday	Friday
Grade 5 & 6 (A-K) at school	Grade 5 & 6 (L-Z) at school	Grades 5-6 Targeted students: at school in AM	Grade 5 & 6 at home synchronous	Grade 5 & 6 at home synchronous
Grade 5 & 6 (L-Z) at home asynchronous	Grade 5 & 6 (A-K) at home asynchronous	Grades 5-6 non-targeted students at home asynchronous	Grade 7 & 8 (A-K) at school	Grade 7 & 8 (L-Z) at school
Grade 7 & 8 at home synchronous	Grade 7 & 8 at home synchronous	Grades 7-8 Targeted students: at school in PM	Grade 7 & 8 (L-Z) at home asynchronous	Grade 7 & 8 (A-K) at home asynchronous
		Grades 7-8 non-targeted students at home asynchronous		

Option 2: Sample in-person and remote schedule

Student Sample Schedule
8:15-8:40 Advisory
8:40-9:25 Core
9:25-10:10 Bobcat*
10:10-10:55 Core
10:55-11:40 Core
11:40 – 12:15 lunch
12:15-1:00 U/A
1:00-1:45 Core
1:45-2:30 Bobcat 2
2:30-3:00 Office Hours/Dismissal
3:00-4:00 Clubs/Sports

Music and World Language will be offered remotely on the non in-person days

Option 3: Each grade in school for ½ day per week

This model results in students being in the building 1/2 a day, asynchronous ½ day, 4 remote synchronous days, and no MTSS Targeted Learning Wednesdays.

Pros	Cons
Allows Teachers and Students to remain on current team (no re-assignment)	Loss of Wednesdays Targeted Learning in person, re-learning, teacher check-ins (grades 6-8) Approximately 120-180 students
Offers student interaction with teachers 4-5 days per week in live sessions (in school and synchronous)	Remote only learners would have 1 less synchronous day compared to in-person students
	Support staff will need to be hired to cover remote only teachers
Increases the "in-person" days for all in-person students to .5 day(s) per week	
Increase the school day to move office hours to 2:30-3:00	Additional substitutes will need to be hired to cover sick & quarantined staff

Option 3: Sample Schedules Each Grade

Mondays	Tuesday	Wednesday	Thursday	Friday
Grade 5 at home synchronous	Grade 5 at home synchronous	Grade 5 at school- A-K in AM, L-Z in PM	Grade 5 at home synchronous	Grade 5 at home synchronous
Grade 6 at home synchronous	Grade 6 at school- A-K in AM, L-Z in PM	Grade 5 remote students asynchronous	Grade 6 at home synchronous	Grade 6 at home synchronous
	Grade 6 remote students asynchronous	Grade 6 at home synchronous	Grade 7 at school- A-K in AM, L-Z in PM	Grade 7 at home synchronous
Grade 7 at home synchronous	Grade 7 at home synchronous	Grade 7 at home synchronous	Grade 7 remote students asynchronous	Grade 8 at school- A-K in AM, L-Z in PM
Grade 8 at home synchronous	Grade 8 at home synchronous	Grade 8 at home synchronous	Grade 8 at home synchronous	Grade 8 remote students asynchronous

Option 3: Sample Schedules

Remote Learning- Proposed Synchronous Schedule:

5th Grade	6th Grade	7th Grade	8th Grade
9:00-9:30 Advisory	9:00-9:30 Advisory	9:00-9:30 Advisory	9:00-9:30 Advisory
9:30-10:00 UA/SEL 10:15-10:45 Bobcat*	9:30-11:00 Core	9:30-11:00 Core	9:30-10:30 WL/UA
11:00-11:30 Core	11:15-11:45 Bobcat*	11:15-12:15 WL/UA	10:45-12:15 Core
11:30-12:30 Lunch	11:45-12:45 Lunch		
12:30-1:00 Core	12:45-1:45 WL/UA	12:15-1:15 Lunch	12:30-1:00 Bobcat
1:15-1:45 Topic Study		1:15-1:45 Bobcat	1:00-1:45 Lunch
1:45-2:30 Bobcat 2	1:45-2:30 Bobcat 2	1:45-2:30 Bobcat 2	1:45-2:30 Bobcat 2
2:30-3:00 Office Hours	2:30-3:00 Office Hours	2:30-3:00 Office Hours	2:30-3:00 Office Hours
3:00-4:00 Clubs/Sports	3:00-4:00 Clubs/Sports	3:00-4:00 Clubs/Sports	3:00-4:00 Clubs/Sports

Option 3 continued

Students in school for ½ day per week: This model results in students being in the building 1/2 a day, asynchronous ½ day, 4 remote synchronous days, and no MTSS Targeted Learning day on Wednesday. Mondays all grades synchronous learning at home.

Grade 5 (Wednesday)	Grade 6 (Tuesday)	Grade 7 (Thursday)	Grade 8 (Friday)
9:00-9:15 Attendance	9:00-9:15 Attendance	9:00-9:15 Attendance	9:00-9:15 Attendance
9:15-10:15 Core 1	9:15-10:15 Core 1	9:15-10:15 Core 1	9:15-10:15 Core 1
10:15-11:15 Core 2	10:15-11:15 Core 2	10:15-11:15 Core 2	10:15-11:15 Core 2
11:15 Dismissal	11:15 Dismissal	11:15 Dismissal	11:15 Dismissal
12:15- 12:30 Attendance	12:15-12:30 Attendance	12:15-12:30 Attendance	12:15-12:30 Attendance
12:30-1:30 Core 1	12:30-1:30 Core 1	12:30-1:30 Core 1	12:30-1:30 Core 1
1:30-2:30 Core 2	1:30-2:30 Core 2	1:30-2:30 Core 2	1:30-2:30 Core 2
2:30 Dismissal	Dismissal	Dismissal	Dismissal

Option 4: AM/PM Model

This model results in four half days in-person, four half days remote with both synchronous and asynchronous programming, and Wednesday Targeted Learning/Re-Assessment/Re-Learning/Teacher check in day

Pros	Cons
	Disproportionate class sizes between in-person and remote students based upon parent survey
Students engaging with teachers 4-5 days per week	Teachers & students would have to be re-assigned to create remote learning teams* (actual # of students & teachers on next slide)
Allows Wednesday Targeted Learning, re-learning, office hours	Changes in the schoolwide schedule would have to occur to offer 2 sessions a day (an AM & a PM) for grades 5-8: Monday, Tuesday, Thursday, Friday
Increases the in-person days to four ½ days	Due to shortened school day, UA/WL/Music and support services may be decreased for a student or offered remotely
	Decrease in the school day (teacher time)
	Special Education Teachers would have a new caseload. Special Education and targeted learner service providers would have to completely re-schedule their student sessions, which would take several weeks to accomplish- resulting in services not being met (out of compliance). Service providers # sessions per week to re-schedule ranges from 21-33.
	Increases the potential need for more substitutes to be hired to cover for sick or quarantined staff
	Model involves limitations regarding teacher certification, especially in grades 7 & 8
	Transportation is impacted by the pandemic limiting ridership

Option 4: AM/PM Model

This model results in four half days in-person, four half days remote with both synchronous and asynchronous programming, and Wednesday Targeted Learning/Re-Assessment/Re-Learning/Teacher check in day

- Estimated Number of 5th grade students being re-assigned to new teachers: 48

- Estimated Number of 6th grade students being re-assigned to new teachers: 60

- Estimated Number of 7th grade students being re-assigned to new teachers: 80

- Estimated Number of 8th grade students being re-assigned to new teachers: 90

- Total Number of Teachers having new students, teammates, or assignments: 32

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        137 interested in hybrid (74%)
        48 would remain remote (26%)

Option 4: AM/PM Model – Sample Schedule

Monday	Tuesday	Wednesday	Thursday	Friday
9:00-9:15 Attendance	9:00-9:15 Attendance	9:00-11:15 Grades 5 & 6 MTSS targeted students in School	9:00-9:15 Attendance	9:00-9:15 Attendance
9:15-10:15 Core 1	9:15-10:15 Core 1		9:15-10:15 Core 1	9:15-10:15 Core 1
10:15-11:15 Core 2	10:15-11:15 Core 2	Grades 5-6 non-targeted students at home asynchronous	10:15-11:15 Core 2	10:15-11:15 Core 2
11:15 Dismissal	11:15 Dismissal		11:15 Dismissal	11:15 Dismissal
12:15- 12:30 Attendance	12:15-12:30 Attendance	12:15-2:30 Grades 7 & 8 MTSS targeted students in school	12:15-12:30 Attendance	12:15-12:30 Attendance
12:30-1:30 Core 1	12:30-1:30 Core 1		12:30-1:30 Core 1	12:30-1:30 Core 1
1:30-2:30 Core 2	1:30-2:30 Core 2	Grades 7-8 non-targeted students at home asynchronous	1:30-2:30 Core 2	1:30-2:30 Core 2
2:30 Dismissal	Dismissal		Dismissal	Dismissal

Summary of Models

	Option 1: Current Model: with "Enhanced" Features	Option 2: Students in school 1 day per week	Option 3: Students in school ½ day per week	Option 4: AM/PM Model
Learning Days	4-5 Synchronous Learning days	Add 1 in school day & 1 asynchronous day	Add one ½ in school day and one ½ asynchronous day, no MTSS Targeted learning day	Adds four-five ½ days in school
Schedule Impact	No master schedule change	Schedule change for in-school day	Schedule change for In-school day	Complete schedule change for entire school
Student Impact	No student reassignment	May need to reschedule student assignment	No student reassignment	Student reassignment (approx. 280)
Teacher Impact	No teacher reassignment	No teacher reassignment	No teacher reassignment	Significant Teacher reassignment (up to 32)